

St. Paul School Annual Education Results Report, 2021-24

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A. School Mission

St. Paul is a faith community dedicated to providing a quality Catholic education inspired by the living word of Jesus. In partnership with the home, parish and community, we nurture, support and celebrate the spirit of each child.

School Vision

In the Catholic community of St. Paul School, excellence is achieved through meeting the needs of all learners.

School Motto

All are Welcome

Marty Haugen Hymn

B. School Information

- 1. Catholic education, open to all regardless of the faith of individual families.
 - All are Welcome Hymn
 - All are Welcome: Marty Haugen
 - All Are Welcome: Inclusive Service Delivery in Catholic Schools Martin K. Scanlan
 - Book Review: Loyola Marymount University
- 2. Early Learning Programs to Grade 6
- 3. Multi-age Education
- 4. Programming
 - Collaborative Response is the vehicle for meeting the social-emotional needs of students.
 - Intensive Literacy Support:
 - Frontier College small group program for all grades three days per week.
 - Intervention Groups: Gr. 3/4.
 - Levelled flexible groupings to meet the needs of all learners.
 - Urban Literacy Camps in the summer to help with literacy and numeracy needs and prevent summer slide.
 - Eyes of Napi attendance incentive program. This has been postponed due to COVID. It will return next year.
 - This year the Story of Napi is used to illustrate resilience for our students.

C: Assurance Domain and Measure

- Spring 2021: Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	St. Paul Elementary School			Measure Evaluation			
		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall	
Student Growth and Achievement	Student Learning Engagement	87.2	80.6	n/a	n/a	n/a	n/a	
	Citizenship	83.7	83.0	84.9	Very High	Maintained	Excellent	
Teaching & Leading	Education Quality	92.2	92.4	93.7	Very High	Maintained	Excellent	
Learning Supports	Welcoming, Caring, Safe, Learning Environments	86.4	87.0	n/a	n/a	n/a	n/a	
Governance	Parental Involvement	87.6	80.5	85.0	Very High	Maintained	Excellent	
*Supplemental	Program of Studies	94.2	89.0	87.8	Very High	Maintained	Excellent	
*Supplemental	Safe and Caring	88.5	88.4	90.1	Very High	Maintained	Excellent	

Context for the above information

- In 2019 the provincial government introduced a new system of measuring school, district and provincial educational effectiveness. The previous system was called the Accountability Pillar Report (ACOL). It has been replaced by Assurance Measures (AEAM)
- Some of the measures have been replaced with new ones, while some have remained the same.
 - Those that have not been measured for more than three years will have n/a in the Measure Evaluation columns
- The table above shows how we as a school have done compared overall achievement
- * Supplemental Assurance Measures (AEAM)
 - In addition to the required AEAMs, Alberta Education provides results for a number of supplemental measures that school authorities can use for the education plan and Annual Education Results Report.
 - Safe and Caring
 - Program of Studies

Assurance Measure Targets, 2021-24

Accurates Damein	Managema	Results %	Targets %		
Assurance Domain	Measure	2021	2022	2023	2024
Student Growth and Achievement	Student Learning Engagement	87.2	90	92	94
	Citizenship	83.7	86	87	90
Teaching & Leading	Education Quality	92.2	94	96	98
Learning Supports Welcoming, Caring, Safe Learning Environments		86.4	89	91	93
Governance	Parental Involvement	87.6	90	93	95

Comment on Results:

We have a variety of programming that helps our students' education in different ways.

- A safe and caring environment is maintained by our ...
 - We have a number of source documents that focus our work in the school. See titles and links below.
 - All are Welcome: Hymn
 - All Are Welcome: Inclusive Service Delivery in Catholic Schools -Martin K. Scanlan. All are Welcome: Review
 - Jigsaw Learning. Main Website
 - Beyond Academics: Supporting the Mental, Emotional, Behavioural, Health of Students in Catholic Schools James M. Frabutt. <u>Beyond Academics: E-Book</u>
 - Walking Forward Together: A Call to Action for the Catholic Church and Catholic Schools. <u>Catholic Bishops</u>
 - The Church in the 21st. Century Center, Boston College. <u>Catholic Families:</u> <u>Carrying Faith Forward</u>
- These documents are the basis of what we do on a day to day basis in the school.
 - Faith
 - Formal Religion and Good Works.
 - James, Ch. 12, Verse 18
 - Multi-aged education
 - Social Emotional Learning
- Outside agencies
 - United for Literacy has helped.
 - Urban Literacy Camps during the summer help with ...
 - Mitigating summer slide
 - Help with literacy and STEM
 - 1 on 1 Literacy Support
 - helps our students with intensive support.
 - Online Tutoring
 - Health support for students through occupational therapy, phisio-therapy, and speech language pathology,

D: <u>Administrators' Message</u>

This plan is the result of teachers, parents, support staff and administrators working collaboratively. Our goals are to enrich the lives of the children in our care, emotionally, socially, academically and religiously.

St. Paul Elementary School strives to provide its students with high quality Catholic education. We offer a variety of programs designed to meet the unique learning needs of our students: Intensive literacy and numeracy support, English Language Learner support, French as a Second Language, First Nations education and traditions infused into the everyday life of the school.

Programs such as these would not be possible without the hard work and support of our students, parents, parish and staff. To all those who make a difference in the lives of our children, we say thank you. Thank you for all your hard work, creativity, and enthusiasm for learning.

Gerry Muldoon, Natowotakka Principal Tina Delinte Associate Principal